

QUESTIONS FOR THE ERASMUS+ „INTERNATIONAL CREDIT MOBILITY” ELTE APPLICATION 2020
(Erasmus+ KA107)

In order to fill out this form properly, please read our instructions carefully available on this [link](#)

All fields are mandatory to fill out!

DEADLINE: 27th NOVEMBER 2019 (to the Faculty Erasmus+ Coordinator)

SECTION I. Filled out by the applicant from ELTE, Budapest, HU

NAME OF THE FACULTY (ELTE):

NAME OF THE DEPARTMENT/INSTITUTION(ELTE):

NAME OF PROFESSIONAL/ACADEMIC CO-ORDINATOR (ELTE):

CONTACT OF PROFESS./Ac. CO-ORDINATOR (ELTE) e-mail & tel.:

HERBY I CONFIRM THAT ALL DATA GIVEN IN THIS FORM IS VALID AND BASED ON REAL INFORMATION FROM MY UNIT AND THE PARTNER INSTITUTION.

PLANNED MOBILITY NUMBERS

Our Department/Institute/Faculty will and able to implement the following mobilities with the partner university between the period of 2019 fall - 2021 spring (if the project wins):

INCOMING (from partner to ELTE) TEACHERS MOBILITY: (pers.)FOR DAYS(all together during the 24 months)

OUTGOING (from ELTE to partner)TEACHERS MOBILITY: (pers.)FOR DAYS(all together during the 24 months)

INCOMING STUDENTS MOBILITY¹: ON LEVEL STUDENTS FOR MONTHS/Ac.YEAR

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QUALITY QUESTIONS - for ELTE Professional/Academic Co-ordinator

1. Please write here the „history” of the cooperation with this partner. (If there is any)When did it start? What happened since then? (Joint conferences? Exchange? Publications? Researches? Etc. Please include date, venue, topics, results of the events as well) (max 700 characters)

¹ It is not necessary to apply for all level of students mobility. It is better to apply for one level of mobility and reasoning properly.

2. Why is the cooperation relevant and important from an academic point of view? Why and how would this cooperation strengthen the Ac.cooperation? (max 700 characters)

3. Why is it important to realize teacher's/student's mobility? Why on the selected levels (BA/MA/PHD) and why in the selected directions (incoming/outgoing)? (max 700 characters)

4. What kind of academic/social/political/scientific impact will the cooperation have on a personal, institutional, local/national and international level? Please provide exact, detailed and research field specific arguments and information. (max 700 characters)

5. Is the recognition of the acquired knowledge ensured? How is it ensured? How will this happen? (Will be any subjects recognized for the students? Which ones? How will you indicate the teachers' mobility in the portfolio of the teachers? Etc. (max 700 characters)

SECTION 2. Filled out by the Academic co-ordinator of the Partner

COUNTRY AND CITY WHERE THE PARTNER INSTITUTION IS SITUATED:

NAME OF THE PARTNER UNIVERSITY (and PIC code if available):

Data of the academic/faculty/professional contact person for the project proposal:

NAME AND POSITION OF THE academic CONTACT PERSON AT PARTNER UNIVERSITY:

E-MAIL and TEL. OF THE academic CONTACT PERSON (AT PARTNER):

QUALITY QUESTIONS TO PARTNER ACADEMIC CONTACT

1. How is the planned cooperation relevant to the internationalisation strategy of YOUR Department/Faculty? (700 characters)

2. Why is it important to realize incoming/outgoing, student/teacher mobilities on this subject field from your point of view and how can these be useful to your Institute/Faculty/Department?

3. Why is the proposed cooperation is important for You (your Dep., Inst. Fac./yourselves)? What will happen exactly during the project?

4. What kind of academic/social/political/scientific impact will the cooperation have on a personal, institutional, local/national and international level? Please provide exact, detailed and research field specific arguments and information. (max 700 characters)

5. Please indicate here any other relevant fact or information could support our application:

SECTION 3. Filled out by the Administrative co-ordinator of the Partner

QUESTIONS TO PARTNER ADMINISTRATIVE CONTACT

Data of the administrative contact person at partner:

Name:

Position:

E-mail and Tel.:

Name and E-mail address of responsible person for International Affairs at the Institution (vice rector/vice president/provost etc.):

1. How is the planned cooperation relevant to the internationalisation strategy of your university?

2. How would the arrangements for the selection of participants (students or teachers) look like? (Who selects? On what basis? Would you create equal opportunities including disadvantaged persons in any sense? If yes, How?)

3. How would you ensure the recognition of the realized mobilities? (Have you got ECTS? how do you recognize your current students exchange studies? What about professors: How do you recognize their guest lecturing?)

4. What kind of impact will the mobilities have on participants, beneficiaries? What are the impacts at department/faculty, university if possible at local, regional and maybe national levels?

5. What are your plans in dissemination? How do you plan to disseminate these exchanges among your own teachers and students? Do you have any special practise? Will you write an article about it? Do you have a scientific journal where to our professors can publish their articles? Or maybe our students can have presentation about ELTE at your institute? Etc...

PRACTICAL QUESTIONS

1. Could you please write here the structure of your Academic Year? (When do you start? How long is a semester? Exam period? Holidays etc.)

2. What kind of support would you give to the participants? (Both incoming and outgoing: do you provide any extras? Like intercultural training or special language classes etc...)

3. Do you provide accommodation to incoming students/staff? Yes/No? How do you assist participants in this question?

4. Do our students/staff need any special Health Insurance to have at Your University? Yes/No? If yes, what kind?